

Geography (A) 25-26						
	Autumn		Spring		Summer	
Year 3/4	Europe & Water		Animals around the World		General Knowledge	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
National Curriculum	Water Cycle/ Journey of river(revise) - Physical geography, including: rivers, mountains, and the water cycle	Europe - differences/ similarities - Use maps, and digital/computer mapping to locate countries and describe features studied / build their knowledge of the United Kingdom	Link to habitats - Physical geography, including: climate zones, biomes (and vegetation belts, rivers, mountains, and the water cycle	Where animals come from - Locate the world's countries, using maps to focus on environmental regions, key physical and human characteristics, countries, and major cities	Local Area - human geography, including: types of settlement and land use, economic activity	Europe- key landmarks (natural) - understand geographical similarities and differences through the study of physical geography of landmarks in Europe
(knowledge)	- main features of W.C - process of W.C. -Journey of a river - impact of plastic on rivers/seas Fieldwork enquiry question: Do we use too much water?	- grid references to locate places on a map - different types of landforms - largest mountain range in Europe –Alps (study ordnance survey maps)	-different types of habitats -the effects of global warming in the Arctic – climate change - an ecosystem- eg. Fieldwork enquiry question: Is climate change a problem in our area?	-key physical and human features of Antarctica -how a Penguin has adapted -purpose of a 'canopy' and how it supports different species (Rainforest)	-why many people from the commonwealth came to Leicester -key economic/social opportunities available in the 60s and 70s - identify commonwealth countries	-The Fjords – Norway (What is a glacier?) -Eisriesenwelt – Austria (What is a cavern?) - The Alqueva Dam –, Portugal(What is the purpose of a dam?)
(skills)	-locate the Atlantic ocean, English Channel, North Sea and Irish Sea. - identify the rivers; Trent, Thames and Severn on a map	-name the countries that make up Great Britain -identify the countries that border Germany -read a 6 digit grid reference+ 4 digit grid reference	I can describe the differences between biomes	-locate and identify 'Antarctica' as a continent	-recognise Leicester as a manufacturing city; main industries, hosiery, boot and shoe -explain the term commonwealth	explain how erosion affects the formation of physical features (caverns)
Discipline Focus	I can describe key aspects of physical geography including Rivers, Landscapes and the weather and the seasons. I can sketch maps and plans and take photos	I can identify the main physical and human characteristics of the countries of Europe and some regions of the world. I can describe compare human geography in the UK & EU	I can name locate & describe the Equator, , the Arctic and Antarctic Circles.& date and time zones	I can name locate & describe the Equator,, the Arctic and Antarctic Circles.& date and time zones. I can describe key aspects of physical geography		I can compare and describe key human geography in the UK & EU

Subject Builder	1) What are the main features of the water cycle? 2) What are the keywords that describe the journey of a river? 3) Which two countries does the English Channel separate?		1) What is a landform? 2) What countries make up Britain? 3) What is the largest mountain range in Europe?		1)What is global warming? 2)What is a biome? 3)What type of biome is the arctic?		1)What is an adaptation? 2) What is a canopy? 3)Where is the continent of Antarctica located?		1)What is the commonwealth? 2) What are the main industries of Leicester? 3)What is an immigrant?		1)What is a glacier? 2)What is the process called creates a cavern? 3) Is a dam a physical or human feature?	
	Location		Movement		Location		Movement		Location		Movement	
Key Concepts	Place		Human environmental interaction		Place		Human environmental interaction		Place		Human environmental interaction	
	Region				Region				Region			
Progression			Year 3				Year 4					
	Locational knowledge		I can revise on a world map: Continents The UK 4 countries and characteristics The UK capital cities The seas surrounding the UK I can name and locate some countries of Europe or the wider world. I can share my own views about locations.				I can revise on a world map the 5 oceans on and locate the location of Europe in comparison to other countries I can name and locate the Equator, the tropic of Cancer and Capricorn, the Arctic and Antarctic Circles.					
	Place knowledge		I can describe geographical similarities and differences between a region in the United Kingdom and one in a European country.				I can identify the main physical and human characteristics of the countries of Europe and some regions of the world. I can describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones. I can describe geographical similarities and differences between countries.					
	Human and Physical Geo.		I can ask and answer geographical questions about the physical and human characteristics of a location. I can describe key aspects and compare physical geography in the UK and an area in a European country such as: climate zones weather and season landscape I can describe key aspects and compare human geography in the UK and an area in a European country such as: Settlements land use of UK and area in Italy Supply of food				I can ask and answer geographical questions about the physical and human characteristics of a location. I can describe key aspects of physical geography including Rivers, Landscapes and the weather and the seasons. I can describe key aspects and compare human geography in the UK and an area in a European country such as: Settlements land use - Alps population					
Fieldwork		I know the direction of a 8-point compass and how to use a 2-figure grid reference system. I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. I can create maps of locations identifying some features using a key I can use a physical map of the UK to locate main rivers and mountains.				I can sketch maps, plans graphs and take photographs. I can use maps, atlases and digital/computer mapping to locate countries and describe features. I can create maps of locations identifying some features using a key.						
Key Vocabulary	precipitation, delta, oxbow, meander, water cycle, evaporation, condensation		landforms, continent, grid reference, borders		biomes, ecosystem,		adaptation, habitat, equator, Arctic, Antarctic		migration, commonwealth, artificial, Heritage-(UNESCO) natural wonder, landform			